

Classroom Management Assessment Checklist

By Cristina Coach ECE

Instructions: Rate 1-4 during observations

1= Never; 2= Sometimes; 3= Mostly; 4= Consistently

Leave notes in the “Evidence” column.

Section 1: ENVIRONMENT AND ROUTINES

The foundation

What to look for	1	2	3	4	Evidence
Clear routines visible: arrival, transitions, cleanup.					
Physical setup supports calm: cozy areas, clear centers, minimal clutter					
Materials are accessible, organized, and labeled.					
Schedule is posted and followed with flexibility.					

Section 2: TEACHER PRESENCE AND CONNECTION

What to look for	1	2	3	4	Evidence
Teacher sits at the eye level , not distracted, or doing administrative jobs.					
Positive Language 5:1 ratio when it comes to corrections.					
Proactive guidance: teacher redirects before behavior happens.					

Connection: teacher greets every student by name.					
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Section 3: BEHAVIOR GUIDANCE AND EXPECTATIONS

What to look for	1	2	3	4	Evidence
Expectations are clear, simple and taught.					
Consequences are logical, calm, not punitive.					
Big emotions are handled with co-regulation strategies.					
Transitions have warnings, songs/rhymes, and clear directions.					

Section 4: CLASSROOM CLIMATE

What to look for	1	2	3	4	Evidence
Students seem safe and know what to do.					
Noise level matches the activity.					
Engagement: most students are meaningfully engaged.					

Total score: ____/60

Notes:

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Score Key

Score	Current State	Next Steps
48-60	Thriving	Maintain and model for other teachers
36-47	Developing	Pick 2-3 areas of focus for coaching
24-35	Needs support	Start with environment and routines, pair with a mentor.
Below 24	Crisis	Immediate support plan needed.